ID	Start time	Completion time	Email
1	5/11/18 14:21:07	5/11/18 14:23:31	anonymous
2	5/11/18 14:25:23	5/11/18 14:29:45	anonymous
3	5/11/18 14:49:07	5/11/18 14:51:04	anonymous
4	5/11/18 15:19:14	5/11/18 15:21:34	anonymous
5	5/11/18 15:22:09	5/11/18 15:23:38	anonymous
6	5/13/18 21:23:56	5/13/18 21:34:12	anonymous
7	5/14/18 8:22:01	5/14/18 8:23:53	anonymous
8	5/14/18 10:34:38	5/14/18 10:56:45	anonymous
9	5/14/18 9:02:27	5/14/18 14:44:14	anonymous
10	5/15/18 10:33:06	5/15/18 10:34:38	anonymous
11	5/18/18 13:57:47	5/18/18 14:08:07	anonymous
12	5/22/18 8:57:50	5/22/18 8:59:41	anonymous
13	5/22/18 9:00:02	5/22/18 9:04:00	anonymous
14	5/22/18 9:01:09	5/22/18 9:05:02	anonymous

Name	Total points	Quiz feedback	I was matched with my t
			True
			False
			True
			False
			True

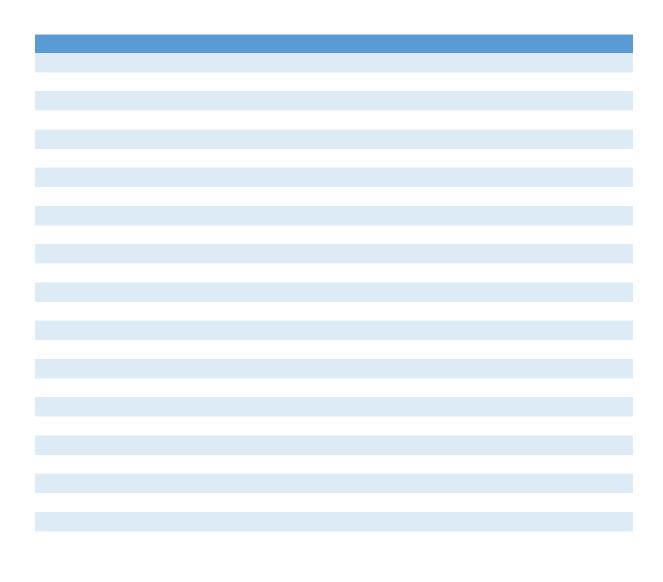
Points - I was matched w	

Feedback - If my credent CSTP goals w	vere develor Points - CSTP goals were Feedback - CSTP goals w
True	
False	
True	

I met with my teacher ca Points -	I met with my te Feedback - I met with m The IIP/ILP was develope
True	True

Points - The IIP/ILP was (Feedback - The IIP/ILP w Within the IIP/ILP, profe Points - Within the IIP/II
True

Points -	- As a mentor, I	l pı Feedback -	- As a mentor,	The FUSD	Induction Pro	ος Points -	The FUSD Indu	IC.



As a mentor, I had opporPoints - As a mentor, I ha Feedback - As a mentor,	What types of additiona
True	Coaching
True	How to coach resistant to
True	Continued mentor/coach
True	Training on navigating the
True	Support in using Microso
True	I would like to see more 5
True	Time management ideas
True	I would like a little more I
True	-
True	NA
True	No additional training at
True	
True	Support with Equity and I
True	Equity and Diversity Sopp
True	<b>Equity and Diversity, Pres</b>

Points - What types of a Feedback - What types	Do you have any other c Points - Do you have any
	I would like to be matched better in the future cre
eachers	N/A
ling training	This year went well! The PDs were great based on
e Microsoft OfficeOneNote. There were a lot of gl	'Using a different software program.
ft OneNote .There were a lot of glitches.	Using a different software program
support for the technology that is required for doc	all loved mentoring and each of the meetings I felt v
to share with participation teachers	I value the work that the Induction program does!
help in how to complete the paper work.	I really enjoyed being a part of the induction progr
	-
	Excellent program
this time.	Limit the days part-time providers are out of the cl
Diversity	N/A
ort.	The full time mentors are always a great source of
sentation Techniques, Using evidence to calibrate	Grateful for the support and collaboration of my co
n outside source)	I woud like to see more team building and more co
naving workshops that will help us assist teachers	I am very proud an excited to continue mentoring
	NA
	NA
	None
nal practices provided through training to ensure	Great thematic trainings. The little things that mak
	It is an A+ program and I am honored to be a part
teachers on thei list willing to have teachers come	I have enjoyed working with my teachers and have
otes	Thanks to all the full time mentors and Audrey for
tions	Great support from Audrey and full time support p
	7

Feedback - Do you have	
dential wise. I would also	like to be matched better when it comes to school start and end times. My PT ha
PT feedback.	
vere informative and help	oful. Kudos for the full time Mentors and Audry for your wealth of information and
To see the confidence bu	ild in a new teacher is a great gift that I have truly valued.

ram. I felt as a mentor, I grew as an educator being able to reflect on my own practices and being able to ex

lassroom for training.
support!
olleagues

omaraderie among all mentors (part-time and full-time) Less segregation. teachers in the year to come.

te the trainings great, like chocalate, and snacks. The family environment is positive and I enjoy working w of it! THANKS

elearned a lot through this process.

always offering support providers



ing there to support the part timers. They were very helpful.